



# Monaghan Education Centre

Newsletter

FEBRUARY 2021

## Message from Director

A Chomleacaithe,

Arís ba mhaith liom mo mholadh agus mo mheas a chuir in iúl daoibh as an iarracht dochreidte atá ag tarlú ar son foghlaimoirí na tíre i dtréimhse an chian fhoghlaim. It is important to recognise the huge commitment to teaching and learning in these weeks and I hope that the centre and our programme is of support to you in this endeavour.

Le gach uile dea-ghuí,  
Dáithí Mac Thaidhg



## February Webinars/Events

[Click on any title below to book a webinar/ event](#)

[Leading Effective Teams](#)  
[February 1<sup>st</sup> at 4pm](#)

[Autism: Understanding Autism, the four areas of diversity and their effect on learning and behaviour \(in association with Education Elephant\)](#)  
[February 1<sup>st</sup> at 7pm](#)

[Restorative Practice Webinar: School Culture; the Restorative Paradigm Shift](#)  
[February 2<sup>nd</sup> at 11am](#)

[Digital Technologies for Remote Assessment of/for Learning](#)  
[February 2<sup>nd</sup> at 4.30pm](#)

[Remote Teaching of Visual Arts for Junior Classes](#)  
[February 2<sup>nd</sup> at 5.30pm](#)

[Twin Webinar - Embedding Digital Technologies in Primary Maths](#)  
[February 3<sup>rd</sup> & 11<sup>th</sup> at 4pm](#)

[Working with Children with Dyspraxia/DCD: Strategies and advice for an inclusive classroom- A webinar for Teachers and SNAs](#)  
[February 3<sup>rd</sup> at 7pm](#)

[SNA Webinar - Report Writing and Note Taking](#)  
[February 4<sup>th</sup> at 3.30pm](#)

[Remote Teaching of Visual Arts for Senior Classes](#)  
[February 4<sup>th</sup> at 5.30pm](#)

[Reading Strategies - Developing strategic processing in the young reader](#)  
[February 4<sup>th</sup> at 7pm](#)

## March 2021 Dates to Note

[Click on any title below to book a webinar/ event](#)

[Implementing Models of Co-Teaching in Mainstream Primary Classrooms](#)  
[March 2<sup>nd</sup> at 3.30pm](#)

[Universal Design for Learning \(UDL\) Webinars: Series of 3 Webinars](#)  
[March 2<sup>nd</sup> at 7pm](#)

[Mini Writing Lesson](#)  
[March 3<sup>rd</sup> at 6.30pm](#)

[Using Storysacks to support Language Development in the Classroom](#)  
[March 3<sup>rd</sup> at 7pm](#)

[Creative activities to develop Plot, Character and Setting for 9-11 year olds.](#)  
[March 4<sup>th</sup> at 7.30 pm](#)

[Webinar Series - CBT Skills for Children](#)  
[March 8<sup>th</sup> & 15<sup>th</sup> at 7pm](#)

[The Disorganised Child](#)  
[March 10<sup>th</sup> at 7 pm](#)

[Playful Literacy](#)  
[March 11<sup>th</sup> \\* 18<sup>th</sup> at 3.30 pm](#)

[Autism: Understanding Autism, the four areas of diversity and their effect on learning and behaviour \(in association with Education Elephant\)](#)  
[March 11<sup>th</sup> at 7pm](#)

[Integrating play with the Infant Curriculum: Playful Beginnings and Playful Progress](#)  
[March 11<sup>th</sup> at 7 pm](#)

Developing Emergent Handwriting Skills - for SNA's, Preschool Teachers and Infant Teachers  
February 8<sup>th</sup> at 3.30pm

Having Effective Team/Staff Meetings  
February 8<sup>th</sup> at 4pm

An Introduction to the Word Study approach to teaching of Spelling  
February 8<sup>th</sup> at 7pm

Introduction to the BBC Micro:bit & Micro:bit Classroom  
February 9<sup>th</sup> at 4.30 pm

A Tour of Some Digital Learning Technologies That Encourage Student Interaction in our Geography Classrooms  
February 9<sup>th</sup> at 7pm

The Interview for Leadership Positions in Primary Schools  
February 9<sup>th</sup> at 7.30 pm

Seachtan na Gaeilge SOS (Saor Ó Strus)  
February 10<sup>th</sup> at 3.30 pm

Facing Uncertainty: How to Promote Wellbeing During a Pandemic  
February 10<sup>th</sup> at 3.30pm

Helping my child with Dyspraxia/DCD- A webinar for families of children with Dyspraxia/DCD  
February 10<sup>th</sup> at 7pm

Pathological Demand Avoidance (PDA): A different approach to managing behaviour (in association with Education Elephant)  
February 11<sup>th</sup> at 7pm

Creating a School Podcast  
February 11<sup>th</sup> at 7pm

Movement & Sensory Breaks - How to Maximise this time in the School Environment  
February 17<sup>th</sup> at 7pm

Video Modelling: A Social Skills Intervention for Students with Autism  
February 24<sup>th</sup> at 3.30pm

Primary Maths Online TeachMeet  
February 24<sup>th</sup> at 7pm

Facilitation Skills Workshop  
February 25<sup>th</sup> at 5.30pm

Pathological Demand Avoidance (PDA): A different approach to managing behaviour. (in association with Education Elephant)  
March 22<sup>nd</sup> at 7pm

ADHD: Effective Strategies & Interventions for Supporting Learners with ADHD in School (in association with Education Elephant)  
March 30<sup>th</sup> at 7 pm



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